

Topic: Structure of Text

Days: 25

Subject(s):

Grade(s):

Key Learning: Good readers use the structure of text to make sense of what they read.



Unit Essential Question(s):

How can I use the structure and features of text to make sense of what I read?



Concept:

Literary Text Structure

Concept:

Narrative Writing

Concept:

Informative Text Structure



Lesson Essential Question(s):

How does a line or stanza contribute to the structure and eventually the theme of a poem (A)

How does a scene contribute to the structure of a drama? (A)

Lesson Essential Question(s):

How can I write a narrative that uses precise words and phrases? (A)

How can I use transitions effectively in my narrative (A)

Lesson Essential Question(s):

How does the sentence, paragraph, or section fit into the overall structure of an informative text? (A)

How does a sentence, paragraph, or section contribute to the development of an idea? (A)



Vocabulary:
stanza, theme

Vocabulary:

Vocabulary:

Concept:

Text Feature Review

Concept:

Conversations



Lesson Essential Question(s):

Review: How do I use text features to make meaning of text? (A)

How do I use context clues to determine what a word or phrase means? (A)

Lesson Essential Question(s):

How do I come prepared to follow the rules of an appropriate class conversation? (A)

How can I keep the conversation going by questioning and reflecting on other members' ideas? (A)



Vocabulary:
footnote, sidebar, graphic aids, caption

Vocabulary:
roles and rules